



ERASMUS+ KA121
2024-1-IT02-KA121-SCH-000209921
TEACHER TRAINING COURSE
«CLIL AND AI»

21–22 May 2025
Duration: 6 hours

ESPERTO INVITATO: MS CATHERINE STEVENSON

PARTICIPANTS: 20 TEACHERS OF THE MAJORANA SCHOOL



Objectives

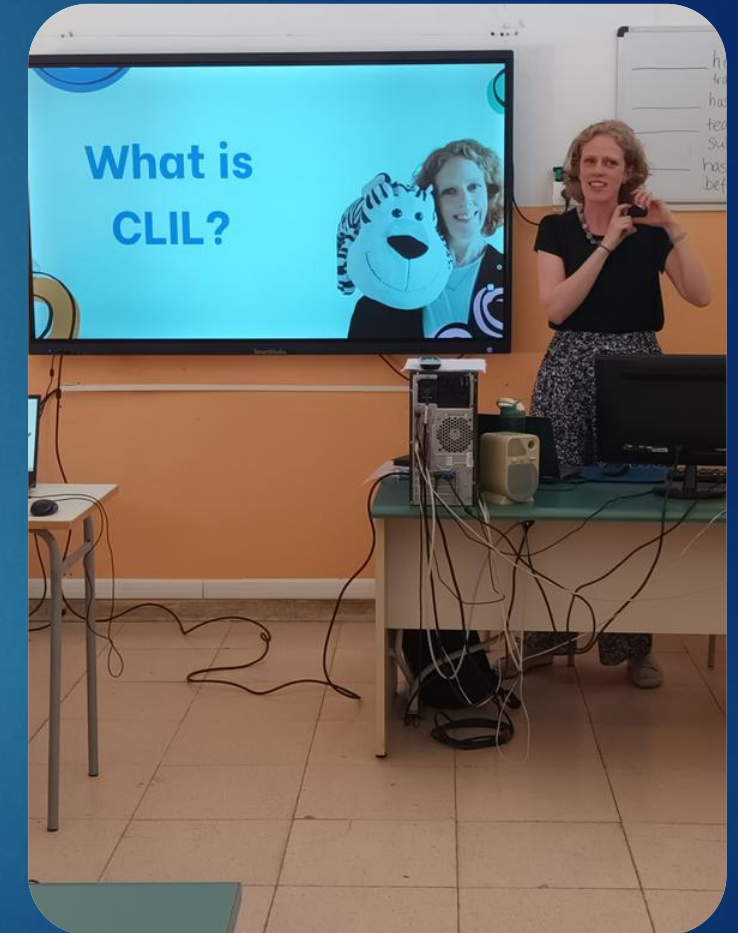
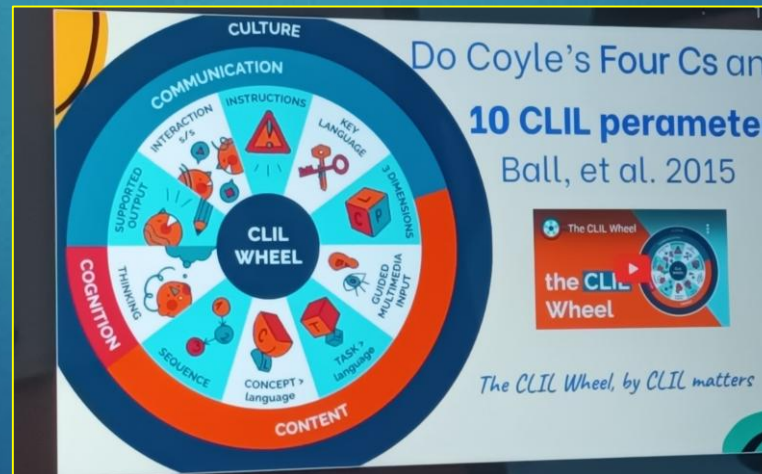
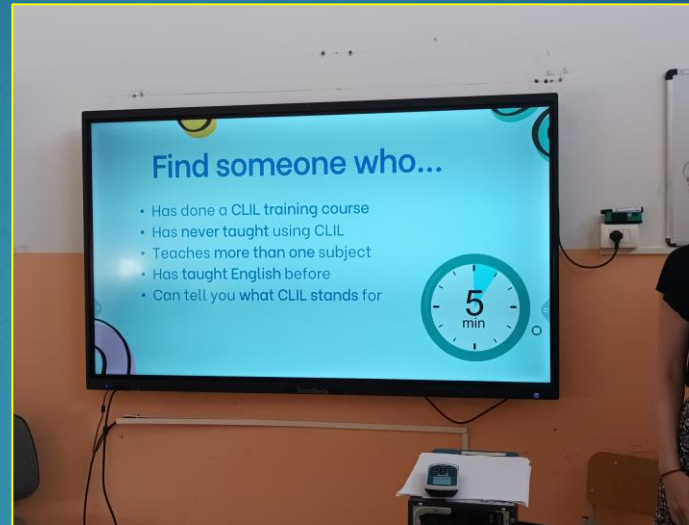
- ▶ The training aimed to enable teachers to implement successful CLIL (Content and Language Integrated Learning) practices to enhance student learning and engagement. Specific objectives included:
 - analysing the impact of CLIL on student well-being and learning outcomes
 - using CLIL tools to support lesson planning and content creation
 - applying strategies for promoting CLIL in real classroom scenarios
 - developing original lesson plans integrating CLIL concepts and AI tools
- ▶ fostering collaboration and innovation among staff in CLIL practice



Programme Overview



- **Day 1 – Understanding CLIL**
- Introductions and course objectives
- Interactive presentation and quiz: What is CLIL?
- Group discussion: benefits, challenges, solutions
- Introduction to CLIL and AI applications, Q&A



Day 2 – Creating CLIL Lesson Plans



- ▶ Scaffolding strategies for CLIL
- ▶ Group task: designing an AI-supported CLIL activity using Curipod AI
- ▶ Peer presentations and review
- ▶ Course evaluation and certification



Outcomes and Impact



Participation

- ▶ 20 participants from different school subjects
- ▶ Certificates awarded to those meeting attendance requirements.



Invited Expert Erasmus+
KA121- cod. 2024-1-IT02-KA121-SCH-000209921
Corso di formazione per docenti sul CLIL e AI
IISS "Majorana" Avola
21-22 Maggio 2025

Prot. n.

Alla Prof.ssa /Al Prof.

ATTI

Il Direttore del Corso

Visto il progetto Erasmus+ KA121 cod. 2024-1-IT02-KA121-SCH-00020992, Annex 1 che prevede le seguenti attività: invited expert;

Visto l'Allegato 6: MODELLO DI CONVENZIONE TRA IL BENEFICIARIO ED IL PARTECIPANTE, prot. n. 6274 del 16/05/2025, stipulato tra l'IISS Majorana Avola, beneficiario del progetto Erasmus+ KA121 cod. 2024-1-IT02-KA121-SCH-00020992, e l'esperta invitata Catherine Anne Helena Stevenson per l'espletamento del corso di formazione docenti su *CLIL e AI* secondo gli obiettivi del progetto di accreditamento Erasmus+ KA120 cod. 2020-1-IT02-KA120-SCH-000095121;

Visto il Learning Agreement concordato tra l'IISS Majorana Avola e l'esperta invitata Catherine Anne Helena Stevenson, prot. n. 6590 del 22 maggio 2025 in cui sono definiti obiettivi del corso, metodologia e tempi di realizzazione in presenza per un totale di ore 6 nei giorni 21 e 22 maggio 2025;

Visto il registro delle presenze;

ATTESTA

che la prof.ssa xxxxxxxx/ il Prof. xxxxxxxx ha frequentato il corso di formazione Erasmus+ KA121 su *CLIL e AI* per un totale di ore xx /6.

Si rilascia il presente certificato su richiesta dell'interessata e per gli usi previsti dalla legge.

Avola, 23 Maggio 2025

FIRMA

La Dirigente Scolastica

Teacher Feedback

- ❖ Of the teachers who completed the written feedback, 75% rated the course *Excellent* and 25% rated it *Good*. Teachers valued the interactive nature of the sessions, particularly the teamwork and hands-on activities such as designing their own CLIL lesson plans. Many highlighted the usefulness of exploring AI tools for classroom application, and several commented that they felt more confident, motivated, and prepared to design and deliver CLIL lessons.
- ❖ Some teachers noted that the course had changed their perspective on teaching, with one writing: *“it will change your teaching mind.”* Others reflected on their own growth, for example: *“Before the course I had no idea, now I feel more sure and skilled.”*
- ❖ Alongside these positive comments, a common request was for more time. Several participants expressed the wish to extend the course to allow deeper exploration of classroom activities, additional examples, and greater opportunity to practise. While the short format was appreciated, it was clear that teachers were enthusiastic and would have welcomed more hours to consolidate their learning.

Results

- ▶ The training met its objectives, offering a balance of theory and practical application. Teachers left with increased awareness of CLIL benefits, stronger lesson design skills, and new strategies for integrating digital tools. The main improvement suggested was **extending the duration** to allow deeper practice.
- ▶ Overall, the course was well-received, with very positive feedback on content, facilitation, and practical classroom applications.



Useful links



catherine@transformenglish.com

CLIL for schools course information:
subscribepage.io/UfGUct

<https://www.facebook.com/transformenglishpage/>

<https://www.instagram.com/transform.english/>

<https://www.linkedin.com/in/catherine-stevenson-english-language-teacher-trainer/>

The fabulous 20 of the Majorana School



Thanks Erasmus+ for
this fantastic training
experience ❤️