



Erasmus+ KA121

Accreditamento 2020-I-IT02-KA120-SCH-095121

Mobilità per l'apprendimento individuale –

2024-I-IT02-KA121-SCH-000209921

***Changing Lives,
Opening Minds***



Accreditamento KA121



L'IIS Majorana ha ottenuto l'accreditamento Erasmus+ nel 2021, importante riconoscimento attraverso il quale per tutta la durata settennale del nuovo Programma Erasmus+ (2021-2027) sarà finanziata continuamente la realizzazione di mobilità transnazionali della KA1, con destinatari alunni e docenti.

Majorana's Plan

FORMAZIONE

Personale docente e studenti
per contrastare la
dispersione scolastica e la
povertà educativa



PROMOZIONE

Azioni per una migliore
consapevolezza europea



SVILUPPO

Sostenibilità e inclusione



TRANSIZIONE DIGITALE

Cittadinanza digitale e Obiettivi
dell'Agenda 2030

Plan



Majorana's 4 Objectives



CLIL: Make It Work, Make It Effective: gli insegnanti sperimenteranno come il CLIL promuova l'apprendimento interdisciplinare; gli studenti miglioreranno le loro competenze linguistiche adeguate ai loro livelli

Work- based Learning and training internship:

Rendere la mobilità per l'apprendimento una possibilità realistica per ogni studente e promuovere lo scambio di stage come pari opportunità nell'istruzione e nella vita lavorativa.

Inclusion: istruire gli insegnanti nell'introduzione di metodi didattici innovativi per gli studenti SEN, al fine di migliorare i risultati di apprendimento dei discenti e ridurre il rischio di abbandono.

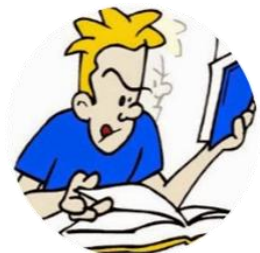
Teaching Approaches in Digital Era

Fornire agli insegnanti un focus sul processo di apprendimento multimediale e su come utilizzare strumenti innovativi nell'apprendimento e nell'insegnamento individuale e interdisciplinare.

Attività dal 1/09/2024 al 31/08/2025



STUDENT'S ACTIVITIES



2/3 SHORT TERM
MOBILITIES (1 week)

STAFF ACTIVITIES



1 COURSE AND
TRAINING

Teachers' Training
1 EXPERT at school

Tutte le attività formative saranno svolte in paesi della Comunità Europea facenti parte del programma Erasmus+ e pertanto è richiesta la conoscenza della lingua inglese almeno di livello B2.

Cosa Faremo

- ▶ Selezione pubblica alunni/alunne interni/e: requisito di ammissione, pena esclusione, la disponibilità ad ospitare 1 alunno/a stranieri e di essere ospitati in famiglia
- ▶ Organizzazione 2-3 mobilità in out-going e 2-3 hosting
- ▶ Organizzazione seminario (in lingua inglese) con 1 esperto in cui inviteremo anche docenti delle scuole dell'ambito territoriale
- ▶ Attività di dissemination interna ed esterna

Cosa abbiamo fatto

- ▶ Selezione pubblica alunni/alunne interni/e: 30 alunni/e selezionati, 22 partecipanti, di cui 5 con minori opportunità
- ▶ 1 mobilità in Spagna (Huelva) dal 24 al 30 Novembre 2024: 10 alunni/e + 2 docenti accompagnatori, Gervasi Salvatore e Giuseppina Felice: obiettivo «*Teaching Approaches in Digital Era+ CLIL+ European awareness*»
- ▶ 1 mobilità in Germania (Viersen) dal 16 al 22 febbraio 2025: 12 alunni/e + 2 docenti accompagnatori, Corrado Di Maria e Giuseppina Bianca: obiettivo «CLIL + European citizenship + Inclusion»
- ▶ Corso di formazione c/o ETI Malta su CLIL e ITC dal 9 al 15 marzo 2025: 4 docenti lingua inglese + 1 DNL
- ▶ Hosting per 22 studenti stranieri, 4 docenti e 2 job shadowing c/o IISS Majorana Avola, dal 31 Marzo al 4 Aprile 2025
- ▶ Corso di formazione con l'esperta Catherine Stevenson per 20 docenti del IISS Majorana Avola, totale 6 ore, 21- 22 maggio 2025
- ▶ Attività di dissemination interna ed esterna

Erasmus+Activities

Huelva Mobility- 25th-29th November 2024



Junta de Andalucía
Consejería de Desarrollo Educativo
y Formación Profesional
I.E.S. ALONSO SÁNCHEZ (HUELVA)
Código 21001910





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Activity programme
GROUP MOBILITY OF SCHOOL PUPILS (ÁVOLA)
IES Alonso Sánchez (Huelva, Spain) / 25TH – 29TH 2024

	Monday 25 TH	Tuesday 26 TH	Wednesday 27 TH	Thursday 28 TH	Friday 29 TH
orning	09:00 Welcome to school and Headmaster's Speech.	08:00 Trip to Seville 09:30 Walking tour through the historic centre of Seville.	09:00 Trip to Moguer.	8.30 Andalusian Breakfast 9.30 Digital Workshop 10.00 Geological walking tour around Huelva: CABEZOS	9.00 Digital Workshop at University of Huelva.
	10:00 Visit to educational authorities	12:00 Visit to the Real Alcázar	10:0 Visit to the house of Nobel Prize winner Juan Ramón Jiménez		12:00 Participation certificates.
	12.00 Visit to provincial authorities		11.00 Visit to the Mudejar Convent of Santa Clara. 12.30 Visit to the three caravels that participated in the first voyage of Christopher		
	13.00 Walking tour BRITISH LEGACY in				

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	Huelva. Walking tour around the city to discover the British Legacy in Huelva.		Columbus: The Santa María, the Pinta and the Niña.		
Lunch	Lunch with teachers	LUNCH		Lunch at Masero	Lunch at La Tribu Restaurant
Afternoon /Evening	Free time with host families EVENING WALK WITH THE ITALIAN TEACHERS	Free time in Seville 19:00 Bus back to Huelva	Free time with host families	VISIT TO TINTO'S PIER	18.30. VIDEO ABOUT THE MOBILITY. 19.00 PARTY AT SCHOOL
			DINNER WITH ITALIAN TEACHERS		



FOR US, THE ERASMUS+ EXPERIENCE WAS A UNIQUE EMOTION, VERY FORMATIVE AND HELPED US TO LEARN BOTH NEW USES AND CULTURES AND IMPROVE OUR KNOWLEDGE OF THE ENGLISH LANGUAGE.

WE THANK VERY MUCH THE FAMILIES WHO WELCOMED US WITH GREAT AFFECTION AND WARMTH, AND THE SCHOOL FOR GIVING US THIS MAGNIFICENT OPPORTUNITY.

Erasmus+Activities

Viersen Mobility- 15th-22nd February 2025

Monday, 17 th February	Tuesday, 18 th February	Wednesday, 19 th February	Thursday, 20 th February	Friday, 21 st February
9 a.m.: Welcoming event at the school's assembly hall - welcome by the hosts - presentation of the programme for the week - headmaster's welcome - typical German breakfast 10 a.m.: Activities to get to know each other 11 a.m. – 12:30 p.m.: German crash course prepared by German students - presentation + communicative exercises Tours around the school led by German students 1 p.m. Welcoming event at the town hall in Viersen - Performance by a part of the school's orchestra - speech by the mayor of Viersen - press photo	9:30 a.m.: Trip to Düsseldorf by train 11 a.m.: Gamer Düsseldorf (teambuilding activity) 12:30 a.m.: Lunch break + time to explore the city (lunch boxes prepared by the families) 3 p.m.: Walk along the Rhine promenade and the most important landmarks (city hall, parliament, media harbour) 4:30 p.m.: Visit of the Rhine Tower viewing platform After that: Return to Viersen by train	9 a.m.: Workshops "Young people in Europe – stronger together!" - exchange of ideas - group discussions - creation of digital posters to save the results) Around noon: lunch break (We're thinking about ordering pizza to school) 1 p.m. – 3 p.m.: Activities at the school's sports hall ("Stronger together": different activities to build trust, cooperative games, etc.)	9 a.m.: Trip to Cologne by train (or bus) 11:30 a.m. – 2 p.m.: City Games Cologne: digital city rally (→ Lunch boxes will be prepared by the families. Students can have lunch during the rally at all times) 2 p.m.: Visit of Cologne cathedral 3 p.m.: Time to explore Cologne About 6 p.m.: Return to Viersen by train	8:30 a.m.: Preparation of the final event About 2 p.m.: Lunch break at home 5:30 p.m.: Final event together with the students' host families - reflection and evaluation of the week - celebration



✈ ERASMUS+KA 121



mobility

VIERSEN

15-22 febbraio
2025



Costanza



My Erasmus experience was amazing. The host family was very welcoming, and I had a lot of fun. I improved my language skills and learned about a new culture. I would definitely repeat this experience in the future.

The Erasmus experience I had in Germany was very meaningful. I found myself immersed in a different culture, with new ways of thinking and a much more precise organization of the day. It was nice to spend time with the other students involved in the project. From the first moment, the family welcomed me making me feel at home.



Ketty



Vincenzo

For me it was a beautiful experience because I met fantastic people, my family welcomed me really well and I lived many moments that I will not easily forget and I can't wait to do it again if I have the chance

This week in Germany was very constructive and full of emotions that enriched my cultural background. I learned how to relate to people who spoke a different language than mine and how to settle into a home with different habits and customs. From the very first moment, I was welcomed by the family with affection, and I got along well with my peer. I believe that each of us should have an experience like this at least once in our lives



Claudia



My stay in Viersen, thanks to the Erasmus program, was an incredibly enriching, stimulating, and unforgettable experience. Hosted by a German family, I had the opportunity not only to immerse myself in the local culture but also to build international connections.

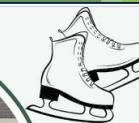


Edoardo



Matteo

I had an amazing experience during my Erasmus in Germany. Even though it was short, I had so much fun. I had the opportunity to immerse myself in a new culture, meet amazing people, and explore a completely different way of life. The friendships I made and the memories I created will stay with me forever. It was truly a unique and unforgettable experience!



Erasmus+Activities

Teacher Course- ETI Malta- 9th-15th March 2025

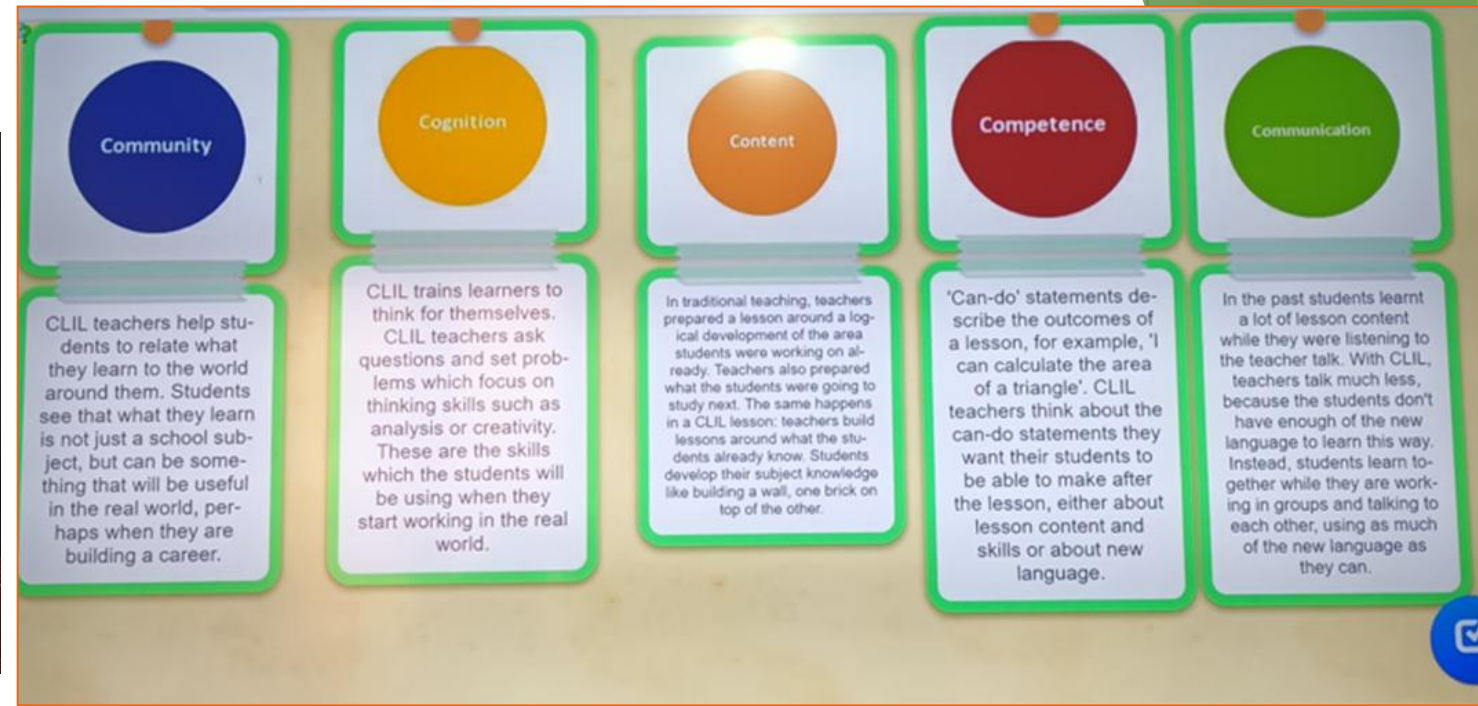
Learning programme and tasks- Course Modules

Description:	The course consists of practical sessions & workshops covering the following areas:
	• Icebreaker • Introduction to CLIL • Overview of CLIL: Teachers' Aspirations • Discussing CLIL • Using Multidict • Using Wordlink • Webquests & setting one up • Topic-based web research • Authoring Tools - Creating interactive online exercises • Building a CLILstore Unit • Presentation tools • Showing & Sharing • Multimodality in CLIL • Course Evaluation

Outcome 1: The application and the use of technology in CLIL-based lessons

Relevant subject, skill or competence:	- Knowledge of the 5 core principles of CLIL lesson planning - Capability to introduce different technology-based tools in learning environments for educational purposes - Developing skills in the creation and editing of webquests and online texts linked to multiple online dictionaries. - Enhancing various practical skills related to the use of interactive exercises freeware available as teaching tools - Developing knowledge of how to use computer-mediated communication - Developing language skills and technical ICT language knowledge developed through continuous communication in English during the lessons and during the collaborative work, and through wide use of web-pages written in the same language and through the use of specific, technical vocabulary - Developing BICS - Basic Interpersonal Communication Skills through the social programme, which also provided immersion in the language - To experience the cultural heritage of Malta with its bilingual linguistic environment
Description:	By attending this course, the participant will develop the above competences which will enable them to use various online apps to design CLIL lessons using technology.

Some hints of the course



- A WebQuest is distinguished from other internet-based research by four characteristics:
 - First, it is classroom and/or homework based.
 - Second, it emphasizes higher-oriented thinking rather than just acquiring information, hence employing the higher levels of Bloom's Taxonomy.
 - Third, the teacher preselects the sources, emphasizing information use rather than information gathering.

designed by freepik.com

<https://en.wikipedia.org/wiki/WebQuest>



The Fab. 5
Pinella Felice
Giusy Bianca
Maria Caruso
Salvo Gervasi
Dorotea Caldarella



Personally,
I'm always
ready to learn,
although I do not
always like
being taught.

WINSTON CHURCHILL



Erasmus+Activities

Hosting Avola: 31th March -4th April 2025

Monday 31st March	08:30-09:00	Welcome and Headmistress speech Welcome by the Italian team of students and teachers
	09:00-10:00	Welcome by the Major at the Town Hall and visit of the theater Icebreaking activities to get to know each other
	10:00-11:00	Coffee Break at school (offered by hosting school)
	11:15-12:00	Lunch and dinner (free)
Tuesday 1st April	08:00 – 11:30	Trip to Syracuse (UNESCO Heritage): <u>Neapolis</u> , <u>Ortigia</u> , The Cathedral, <u>Aretusa Spring</u>
		Museum of Archimedes and Leonardo- guided visit and students' lab
	12:00:13:30	Packed <u>Lunch</u> for students Teachers: free
	13:30-15:00	Boat cruise of <u>Ortigia Island</u> and Grottoes <u>Sightseein</u> of Ortygia Island
	15:00-16:30	Dinner (free for all)

Wednesday 2nd April	8.30 – 11:00	Students divided into mixed groups STEM lessons on <u>Maths</u> (<u>Maths's</u> lab with conics) STEM lesson on Physics (Realization of a velocity and acceleration/ time graph of a harmonic motion using Tracker software) (teachers from partner countries could attend the lessons) Break at your own
	11:00-11:30	Guided Visit of the Nature Reserve of <u>Vendicari</u> Visit of <u>Marzamemi</u>
	12:00-18:00	Dinner free for students Teachers invited by hosting school
Thursday 3rd April	8.00 – 18.00	Guided visit of Ragusa and <u>Modica</u> - UNESCO heritage for late Baroque Packed <u>Lunch</u> for students Teachers: free In <u>Modica</u> visit of a traditional Chocolate Lab Tour of <u>Modica</u> with the with the typical tourist train
Friday 4st April	09:00-12:00	Students will realize digital posters on the week activities
		Farewell Coffee Break offered by the hosting school
	11:00-11:30	Lunch free for all Final event together with the students' host families reflection and evaluation of the week celebration of the week Release of certificates of attendance
	18:00	

STEM LESSONS



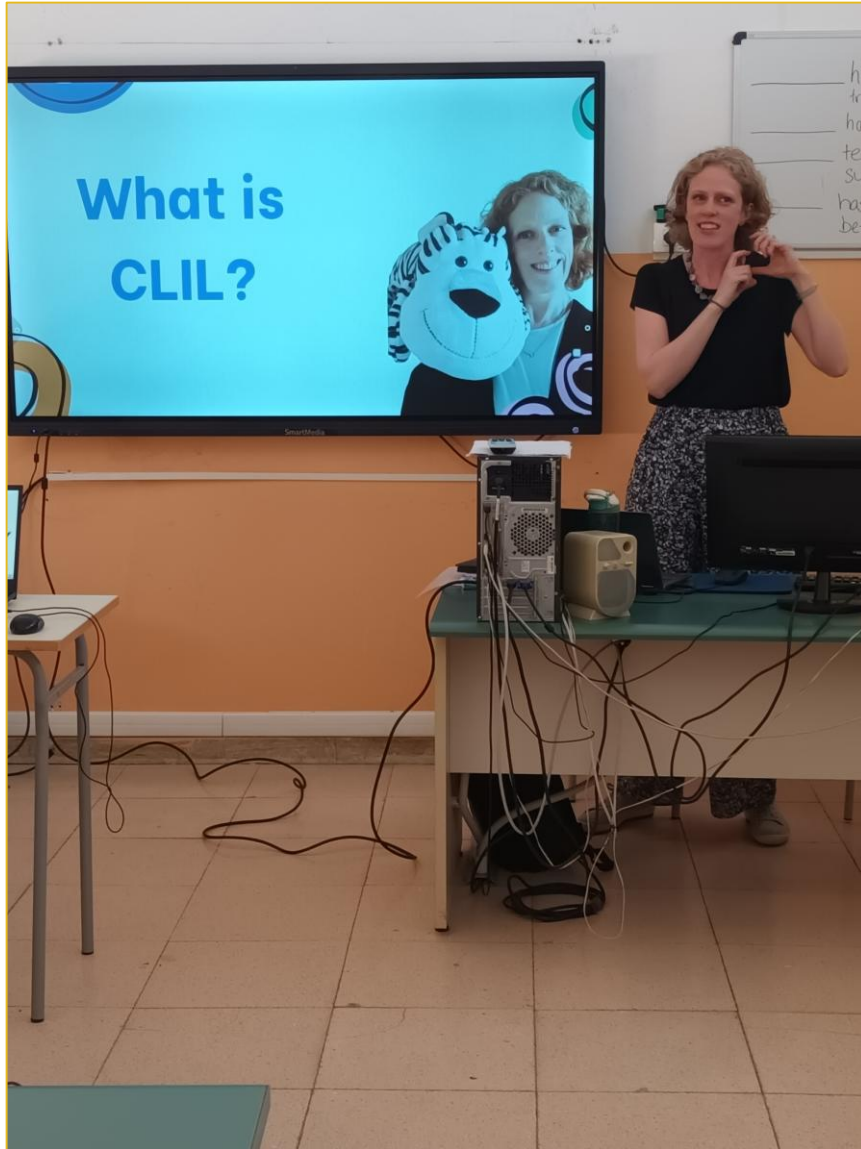


Erasmus+Activities

Invited expert for CLIL Course: 21th- 22nd May 2025

Timing	Activity/Session
DAY 1: Understanding CLIL - Promoting CLIL Use among teachers/students	
15:30: 17:00	• Welcome, introductions and course objectives • Presentation and quiz: what is CLIL? • Discussion: benefits. Challenges, possible solutions
17:00-17:15	Coffee Break
17:15- 18:30	• Introduction to CLIL and AI • Q&A and discussion
DAY 2: Creating CLIL Lesson Plans	
15:30: 17:00	• CLIL in the classroom: the importance of scaffolding • Lesson observation activity and / or group task: creating an AI CLIL activity
17:00-17:15	Coffee Break
17:15- 18:30	• Presentations and peer review • Course Evaluation • Closing Remarks and Certificates

Catherine Stevenson



Erasmus + CLIL and AI



**The best teachers of
Majorana Avola**







Erasmus teachers and families

Accoglienza

Senso di appartenenza

Inclusione

Community

Erasmus is ...

Condivisione

Buone pratiche

Interdisciplinarietà

Umanesimo digitale

Erasmus students



Interculturalità

Cittadinanza europea

Challenge

Consapevolezza culturale

Prof.ssa Dorotea Caldarella
Responsabile Erasmus+
Team Erasmus+
IISS Majorana Avola